

Accessibility of Learning Services & Accessibility

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## Frequently Asked Questions

Q: Who is responsible for determining appropriate accommodations?

A: Southern State Disability Services (SSDS) is the office on campus that determines appropriate
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Q: When I have a student who is deaf in class, am I required to have an interpreter or transcriber in the class, too? My class is very crowded, and the students sometimes watch the interpreter instead of me.

A: Yes. You are required by law to have what is essential for the student to have equal access to an education, and this includes having a sign language interpreter or transcriber in the classroom when there is a need. Students will a8015 (n)h0 ()84.007 (c)2 ()8005 (w)323.998n)15 ()7.997 (t)-10 ()-21.903

Q: I have a student who is blind in my chemistry lab. How is he going to participate and be graded in his lab work?

A: If possible, assist the student in getting a lab partner or assign a student assistant to work with the student with a disability. In either situation, the student who is blind should direct the assistant to carry out the functions of the lab assignment. If a volunteer lab partner cannot be found, suggest to the student that he needs to contact SSDS as soon as possible for assistance in getting a lab partner. The speed in making these arrangements is critical so that the student will not fall behind. In most situations, students have made arrangements for a lab assistant prior to classes starting if informed consent is on file.

Q: Do I have any recourse if I disagree about requested accommodations?

A: To clarify any disagreement about a requested accommodation, first contact Coordinator of Disability Services at 937-393-3431 Ext. 2604. Occasionally, some students may ask for unreasonable accommodations. These requests are not authorized by SSDS. When in doubt, call the office to discuss your concerns.

## Seizures

Most persons who have a seizure disorder are able to control their seizures through the use of medication; however, medical management of a seizure disorder is not always totally effective.